
STUDIES OF
TRIBES AND TRIBALS

CONTENTS

VOLUME 14, Number 2

DECEMBER 2016

SPECIAL ISSUE NO. 3

**African Indigenous Languages and Communication
for Sustainable Livelihood
Hassan O. Kaya (Guest Editor)**

<i>Editorial</i>	<i>iii-iv</i>
Nadaraj Govender • Locating the Centrality of African Languages and African Indigenous Knowledge in the <i>Embodiment Thesis</i> : Implications for Education.....	68-79
Felix Banda and Dennis Banda • Nyanja/Chewa Proverbs as Didactics: Recontextualising Indigenous Knowledge for Academic Writing.....	80-91
Juliet Kamwendo and Hassan O. Kaya • Gender and African Proverbs	92-99
Zinhle Nkosi • What Content Can Be Taught Using Zulu Proverbs and How? A Case of One Durban Secondary School.....	100-109
Vuyokazi Nomlomo and Zilungile Sosibo • Indigenous Knowledge Systems and Early Literacy Development: An Analysis of IsiXhosa and IsiZulu Traditional Children's Folktales and Songs.....	110-120
Hassan O. Kaya, Gregory H. Kamwendo and Leonce Rushubirwa • African Indigenous Languages in Higher Education.....	121-128
Jabu Mzimela • Exploring the Role of Teaching Using Folklore in Developing Grade R Learners' Mother Tongue.....	129-137
Bonakele Y. Mhlongo • Beyond The Policy Rhetoric: IsiZulu in a Dual-medium Postgraduate Language Teacher Programme.....	138-147
Aloysia Makoa • Analysis of Conceptual Metaphor in the Sesotho Catholic Church Hymnbook, <i>Lifela Tsa Bakriste</i> : Denoting the Metaphors of Connotative Names.....	148-156
Chinekpebi Anyanwu • Assessing Students' Perceptions of Conversational IsiZulu as a Compulsory Module in a South African University.....	157-164
<i>Index</i>	165-166